

高职院校教学工作诊断与改进制度建设 :现状调查、案例分析与发展思考

G 718.5 A 1008- 3219 2021 36- 0050- 06

1980-

2015

[4]

“ ”

225127
1965-

[1] 12

2017

“ ”

[2] 2017 6

9

27

2017JSJG 420

[5]

2017

[2018]14
2019

[3] 2020 9

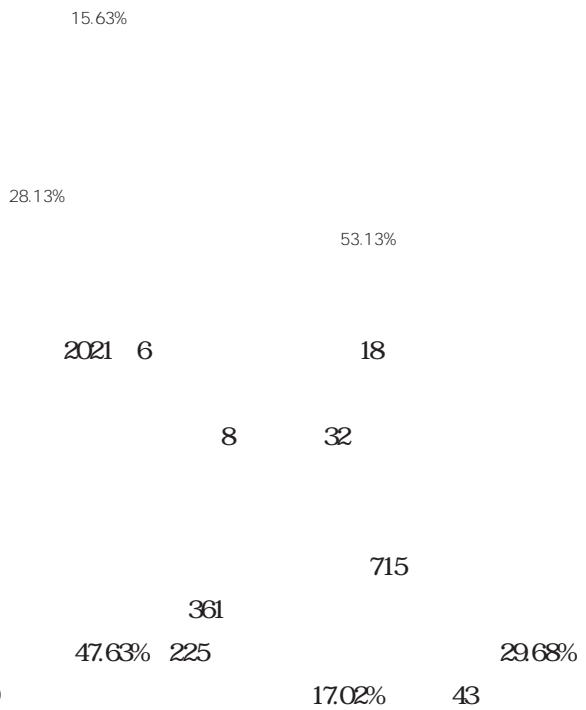
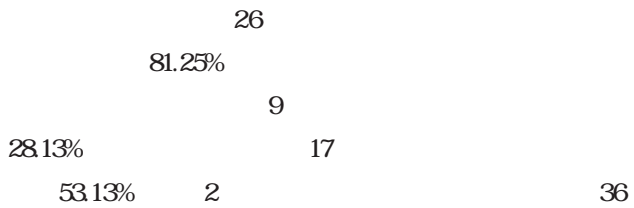
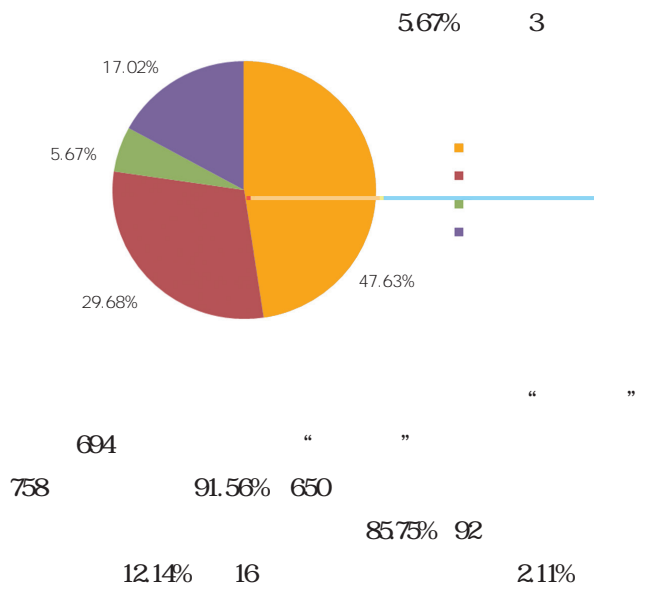
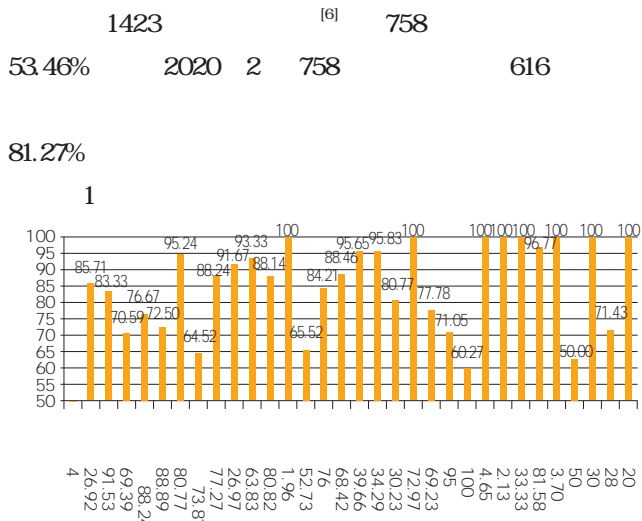
2020

24

2019JSJG 498

2020

“ ”



”

[7]

24

[8]

22

20

[9]

“

”

24

22

14

8

“

”

4 18

17

”

“

5

“

”“

”

“

”“

”

“

”

3

“ 8

”

22

“ 8

”

18

16

“ 8

”

13

“ 8

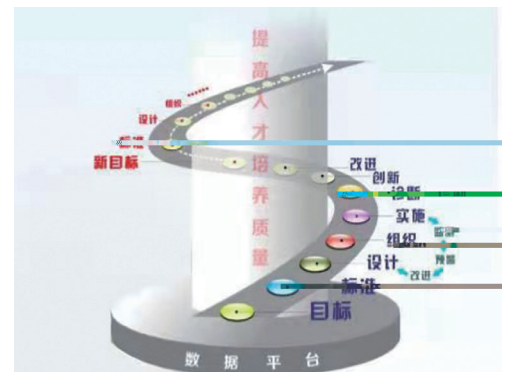
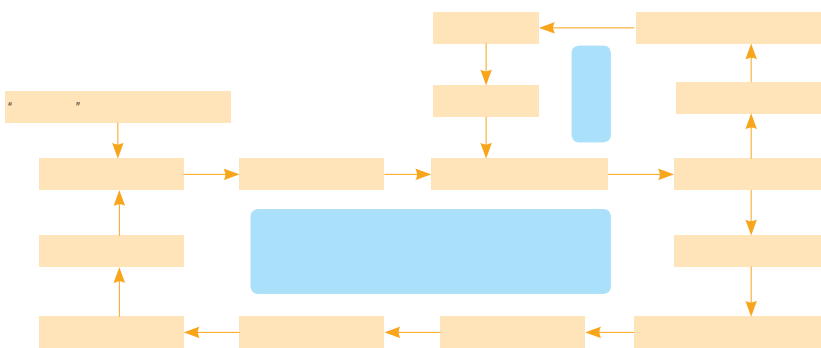
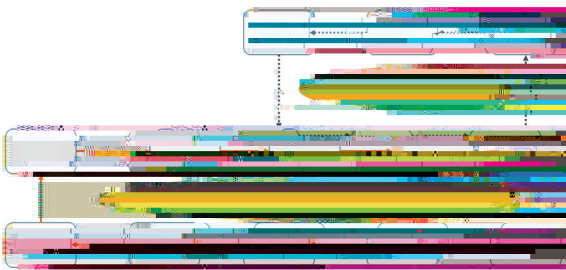
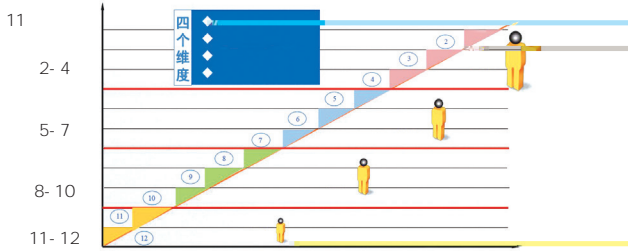
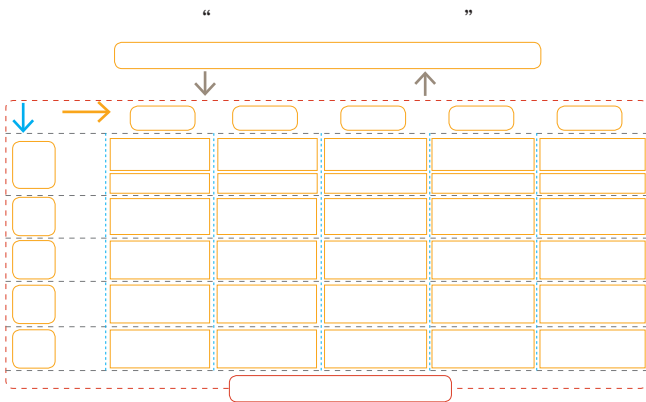
”

6

7

“ 8

”



3

“ 8

“

”

”

“ 8

”

“

”

“

”

“

“

”

”

“ 8

”

2020

1.

“

”

“

”

2020

9

24

112

288

2

“ 5A”

Anyone Anytime

Anywhere Anyway Anything

3

2020

112

”

“

104

92.86%

“ ” “ ” “ ”

“ 8 ”

“ ”

“ ” “ ”

[1] . [Z]. [2015]2 2015- 06- 23

[2] . [Z]. [2015]168 2015- 12- 30

[3] . [Z]. [2017]56 2017- 06- 13

[4] . 2020- 2023 [Z]. [2020]7 2020- 09- 23

[5] . [Z]. [2016]72 2016- 05- 31.

[6] . 2019 [EB/OL].(2020- 06- 11)[2020- 12- 21].http://www.moe.gov.cn/s78/A03/moe_560/jytjsj_2019/qg/202006/t20200611_464804.html.

[7] . [Z]. [2018]25 2018- 12- 29

[8] . [EB/OL].(2019- 11- 06)[2021- 05- 21].http://www.zyjzq.org/info_eWZzeQ%3D%3D.html.

[9] . [EB/OL].(2019- 09- 05)[2021- 05- 21].<http://www.jsjxh.cn/zhuantiview/76>.

Diagnosis and Improvement System Construction of Teaching Work in Higher Vocational Colleges Current Situation Investigation, Case Analysis and Development Thinking

Wang Rurong Fu Wei, Yuan Hongzhi

Abstract Promoting diagnosis and improvement system construction of teaching work in higher vocational colleges is an innovative work for vocational colleges to establish a normalized talent training quality independent guarantee mechanism, and an important measure for the vocational education front to implement the policy spirit of deepening the reform of education evaluation in the new era. The survey found that although the overall progress of the teaching diagnosis reform in higher vocational colleges is smooth, there are still inadequate understanding of concepts, insufficient endogenous motivation of teachers and students, lack of similarity, deviations in diagnosis and reform operation, subjective evaluation thinking in college practice, and the normalization mechanism has not formed. It is necessary to adopt a method of “ systematic design, project- based promotion, and integrated implementation” to coordinate the advancement of diagnosis and improvement work.

Key words higher vocational colleges; teaching; diagnosis and improvement; system construction

Author Wang Rurong, associate researcher of Yangzhou Industry Polytechnic (Yangzhou 225127); Fu Wei, researcher of Yangzhou Industry Polytechnic; Yuan Hongzhi, National Expert Committee on Teaching Diagnosis and Improvement in Vocational Colleges